

THE PRE-SCHOOL CHILD NEAR ENVIRONMENT: VARIABLE MANIPULATION AND EVALUATION

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Abstract

A study of the relationship between the behavior of pre-school children and the physical near environment has been initiated at Cornell. Illumination and sound levels, color, equipment, and spatial configurations in a nursery school room will be varied. Systematic observational records will be kept of the level of play, the incidence of aggression, and movement in and out of, as well as within, the test area.